

## Grants Requests for 2009-2010 -- Submitted to LGEF Board December 2008

Details for the following grants for the 2009-2010 school year are presented below:

<b>Teachers to Support Enrollment Growth</b>	
Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Teachers to Support Enrollment Growth</b>
Funds Requested:	<b>\$150,000</b>
Date of Request:	February 2009
Required Date of Award:	August 2009
Required Funding Date:	Payments between August 2009 – June 2010
Date Grant to Take Effect:	August 2009 – June 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Louise Van Meter Elementary Schools and Raymond J. Fisher Middle School
Students Benefited:	All LGUSD students, K-8, 2,827 Students
Grant Description:	This grant would fund two certificated teachers at necessary grade levels to support new enrollment. The district is anticipating approximately 100 new students next year, yet receives no new unrestricted funding to support the staffing required for new classrooms. The grant will help maintain low class sizes in grade levels with additional enrollment and will assist the district in weathering the current budget cycle. This grant is in alignment with the LGUSD Goal #3 to retain highly skilled employees in all departments.
Success Indicators:	<p>This grant is intended as a temporary fix for the current budget situation.</p> <p>Maintain reasonable class size</p> <p>Fewer reduction notices required</p>

## Music & K-5 Teacher Collaboration

Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Music</b>
Funds Requested:	<b>\$250,000</b>
Date of Request:	February 2009
Required Date of Award:	
Required Funding Date:	Quarterly payments between August 2009 - June 2010
Date Grant to Take Effect:	August 2009 - June 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Louise Van Meter Elementary Schools and Raymond J. Fisher Middle School
Students Benefited:	All K-5 students; Middle School students in Choral music and Orchestra, 1600 Students
Grant Description:	<b>LGEF funds Three Certified Music Teachers \$250,000</b>  This continues the expanded music program K-5, allows additional music classes at Fisher and provides 5 full-time music teachers. This grant is a partnership, funded with monies from the parcel tax and district funds. The additional \$100,000 requested will protect the music program from budget cuts in 2009/10.  This grant is aligned with California Visual and Performing Arts Standards (2004) and LGUSD District Goal #2: Students will demonstrate proficiency in all subjects, beginning with core curriculum.
Success Indicators:	<ul style="list-style-type: none"><li>• Achieve 100% student participation in K-5 music program and maintain goal of weekly participation</li><li>• Parent and teacher survey results will indicate 80% satisfaction with the district music program for grades K-5, 68% for grades 6-8</li><li>• Informances and performances scheduled at all school sites.</li></ul>

## Inquiry-based Science

Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Inquiry-based Science</b>
Funds Requested:	<b>\$100,000</b>
Date of Request:	December 2008
Required Date of Award:	
Required Funding Date:	August 2009 – June 2010
Date Grant to Take Effect:	August 2009 – June 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Louise Van Meter Elementary Schools and Raymond J. Fisher Middle School
Students Benefited:	All K- 8 LGUSD students – 2,826 students
Grant Description:	<p><b>Continuation of the science program in K-8. Maintain certified science specialist at full time</b></p> <p>Improvements have been made over the past years in the K-8 science program with the implementation of hands-on science kits at each grade level. During 2008-09, FOSS science was fully implemented as core K-5 science curriculum materials.</p> <p>There is still a need to maintain and improve science instruction K-8. Training for teachers and formative assessment development will be performed with this grant. This funding supports one certificated full-time science curriculum mentor.</p> <p>This grant is aligned with California Science Standards and LGUSD District Goal #2: Students will demonstrate proficiency in all subjects, beginning with core curriculum.</p>
Success Indicators:	<ul style="list-style-type: none"><li>• FOSS kits and assessments will be utilized by 100% of all teachers and in grades K-5.</li><li>• Teacher and parent surveys reflect responses indicating 80% satisfaction</li><li>• Demonstration projects in science faire and family science night.</li><li>• Articulation meetings with middle school science staff to ensure sequenced science instruction through hands-on and textbook supported science materials.</li></ul>

## Mathematics Instruction Improvement

Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Technology Hardware – Mobile Labs</b>
Funds Requested:	<b>\$60,000</b>
Date of Request:	December 2008
Required Date of Award:	
Required Funding Date:	Payments between August 2009 and June 2010
Date Grant to Take Effect:	August 2009 – June 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Louise Van Meter Elementary Schools and Raymond J. Fisher Middle School
Students Benefited:	All LGUSD students in grades 4-5
Grant Description:	<p>This grant provides the funding necessary to provide flexible access to mobile implementation of mathematics instruction utilizing digital tools and resources.</p> <p>The District Technology Integration Mentor will provide staff development to teachers and staff on approved math software and supplemental technology resources including publisher software.</p> <p>This grant is aligned to Technology Standards, the LGUSD Core Technology Skills Continuum K-8, and District Goal #2 – all students will demonstrate proficiency in all subjects.</p>
Success Indicators:	<ul style="list-style-type: none"><li>• Improved instructional practice that makes mathematical concepts accessible to all students (milestone achievement)</li><li>• The training and use of mobile labs will be utilized by 100% of 4<sup>th</sup> and 5<sup>th</sup> teachers and students</li><li>• Teacher and parent surveys indicate 80% satisfaction</li><li>• Technology showcase projects</li></ul>

<b>Visual Arts</b>	
Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Visual Arts</b>
Funds Requested:	<b>\$65,000</b>
Date of Request:	December 2008
Required Date of Award:	
Required Funding Date:	August 2009 – June 2010
Date Grant to Take Effect:	August 2009 – June 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Van Meter Elementary Schools, Fisher Middle School (6th)
Students Benefited:	All K-6 LGUSD students---2000 students
Grant Description:	<p>This continuing grant has two parts:</p> <p>Part I. The district will continue the very popular “Artist in the Classroom” program. The artist will work in each elementary classroom for 4 or 5 sessions. All K-5 students will be instructed in the theory and practice of arts elements based on the California V&amp;PA Standards (2008). Classroom teachers participate as an arts training activity.</p> <p>Part II. Funding of \$20,000 Art Docents Program.</p>
Success Indicators:	<ul style="list-style-type: none"> <li>• 100% of K-5 teachers and students will experience and complete Artist in the Classroom projects</li> <li>• Teacher and parent surveys indicate 80% satisfaction</li> <li>• Annual Arts Showcase</li>   <li>• Art Docents will provide art history for all students in grades K-6</li> </ul>

## Professional Development Academy for Instructional Excellence

Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Professional Development Academy for Instructional Excellence</b>
Funds Requested:	<b>\$50,000</b>
Date of Request:	December 2008
Required Date of Award:	
Required Funding Date:	June 2009-August 2010
Date Grant to Take Effect:	June 2009-August 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Louise Van Meter Elementary Schools and Raymond J. Fisher Middle School
Students Benefited:	K-8 LGUSD students
Grant Description:	<p>The intent of this grant is to continue the successful professional development model when teachers participate in district sponsored math and reading training. This grant will fund intensive, research-based training for all teachers in core district curriculum initiatives, e.g. Math, English Language Arts, Science, and differentiating instruction. New this year will be a Technology Integration Institute.</p> <p>This grant is aligned to District Goal #1 – Implement a culture of continuous improvement and #2 – students will demonstrate proficiency.</p>
Success Indicators:	<ul style="list-style-type: none"><li>• Utilized by 100% of teachers</li><li>• Demonstration projects will be showcased</li><li>• Teacher Satisfaction Survey</li> <li>• Evidence of classroom implementation</li></ul>

**Adolescence Development - Social Emotional Literacy Program (SEL)**

Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>SEL Fisher Middle School</b>
Funds Requested:	<b>\$15,000</b>
Date of Request:	December 2008
Required Date of Award:	
Required Funding Date:	Payments between August 2009– June 2010
Date Grant to Take Effect:	August 2009 – June 2010
School(s) Benefited:	R. J. Fisher Middle School
Students Benefited:	950 students
Grant Description:	This grant will support the continued development of an integrated, comprehensive, and coordinated social and emotional education effort at Fisher. This program recognizes the unique needs of the middle school adolescent and develops strategies and curriculum to serve those needs. Needs assessment through a survey of students, parents and staff will help identify priority concerns. Staff will identify skills, attitudes and attributes to be taught and, as appropriate, will develop the curriculum content to be taught. Support of Welcome Everybody (WEB) program for incoming 6th graders.
Success Indicators:	<ul style="list-style-type: none"> <li>• Survey student perceptual data regarding academic integrity, student responsibility, and school safety</li> <li>• Complete 6<sup>th</sup>-8th grade course curriculum for social emotional literacy at Fisher</li> <li>• Success will be measured by the Project Cornerstone survey results and student behavior referrals.</li> </ul>

## Informational & Digital Literacy

Awarding Organization:	Los Gatos Education Foundation
Requesting Organization:	Los Gatos Union School District
Grant Title:	<b>Technology Integration</b>
Funds Requested:	<b>\$100,000</b>
Date of Request:	December 2008
Required Date of Award:	
Required Funding Date:	Payments between August 2009 – June 2010
Date Grant to Take Effect:	August 2009 – June 2010
School(s) Benefited:	Blossom Hill, Daves Avenue, Lexington, and Louise Van Meter Elementary Schools and Raymond J. Fisher Middle School
Students Benefited:	All LGUSD students, K-8, 2,826 Students
Grant Description:	<p>Instructional Technology Specialist K-8</p> <p>This grant supports the continued integration of technology to facilitate experiences that advance student learning, creativity, and innovation as outlined in the District Technology Use Plan (2009-2010). The Technology Integration Mentor will design, develop and assist in the implementation of technology rich cross-curricular learning experiences with an emphasis on mathematics for teachers and students. Demonstrating strong leadership and coaching, the mentor will work closely with the Technology and Curriculum Departments to offer a wide range of professional development experiences for LGUSD teachers and support staff on how to integrate technology and information literacy skills that includes ethical use of technology and Internet safety.</p>
Success Indicators:	<ul style="list-style-type: none"><li>• Systemic implementation: utilized by 70% of teachers</li><li>• Teacher and parent surveys indicate 80% satisfaction</li><li>• Technology showcase – teacher projects</li><li>• Online professional development evaluations</li> <li>• Coaching and classroom implementation as evidenced by student and teacher projects posted to district employee Intranet</li></ul>